

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **HAMBRICK MIDDLE**

Campus Number: **101902043**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: HAMBRICK MIDDLE
 Campus Number: 101902043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 966
 Grade Span: 07 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2013 | 78% | 72% | 76% | 79% | 76% | * | * | * | - | - | 38% | 74% | 45% |
| | 2012 | 77% | 72% | 76% | 67% | 77% | * | - | - | - | - | 67% | 76% | 42% |
| Mathematics | 2013 | 72% | 67% | 68% | 61% | 68% | * | * | - | - | - | 38% | 66% | 46% |
| | 2012 | 71% | 68% | 70% | 55% | 72% | * | - | - | - | - | 67% | 70% | 45% |
| Writing | 2013 | 71% | 65% | 68% | 63% | 69% | * | * | * | - | - | 28% | 68% | 28% |
| | 2012 | 73% | 70% | 74% | 76% | 74% | * | - | - | - | - | 52% | 74% | 42% |
| STAAR Percent at Phase-in 1 Level II or Above Grade 8 | | | | | | | | | | | | | | |
| Reading | 2013 | 83% | 78% | 80% | 88% | 79% | 50% | - | * | - | - | 38% | 80% | 34% |
| | 2012 | 81% | 76% | 73% | 71% | 73% | * | * | * | - | * | 42% | 72% | 41% |
| Mathematics | 2013 | 76% | 78% | 81% | 76% | 81% | 67% | - | * | - | - | 56% | 81% | 52% |
| | 2012 | 73% | 77% | 78% | 59% | 80% | 100% | * | * | - | * | 67% | 78% | 61% |
| Science | 2013 | 75% | 68% | 79% | 69% | 80% | * | - | * | - | - | 75% | 78% | 49% |
| | 2012 | 71% | 67% | 74% | 64% | 75% | * | * | * | - | * | 71% | 75% | 50% |
| Social Studies | 2013 | 64% | 61% | 64% | 58% | 65% | * | - | * | - | - | 70% | 64% | 30% |
| | 2012 | 61% | 57% | 52% | 43% | 52% | * | * | * | - | * | 46% | 52% | 25% |
| STAAR Percent at Phase-in 1 Level II or Above End of Course | | | | | | | | | | | | | | |
| Algebra I | 2013 | 78% | 72% | 100% | * | 100% | - | - | - | - | - | - | 100% | - |
| STAAR Percent at Phase-in 1 Level II or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 71% | 77% | 73% | 77% | 66% | * | 100% | - | - | 51% | 76% | 46% |
| | 2012 | 77% | 72% | 71% | 63% | 72% | 66% | * | 75% | - | * | 58% | 71% | 44% |
| Reading | 2013 | 80% | 72% | 82% | 87% | 82% | 56% | * | * | - | - | 45% | 82% | 49% |
| | 2012 | 79% | 72% | 74% | 69% | 75% | 67% | * | * | - | * | 50% | 74% | 41% |
| Mathematics | 2013 | 79% | 75% | 80% | 76% | 81% | 78% | * | * | - | - | 55% | 79% | 60% |
| | 2012 | 77% | 74% | 75% | 60% | 77% | 78% | * | * | - | * | 67% | 75% | 52% |

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|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above All Grades | | | | | | | | | | | | | | |
| Writing | 2013 | 63% | 53% | 68% | 63% | 69% | * | * | * | - | - | 28% | 68% | 28% |
| | 2012 | 67% | 60% | 74% | 76% | 74% | * | - | - | - | - | 52% | 74% | 42% |
| Science | 2013 | 82% | 78% | 79% | 69% | 80% | * | - | * | - | - | 75% | 78% | 49% |
| | 2012 | 80% | 76% | 74% | 64% | 75% | * | * | * | - | * | 71% | 75% | 50% |
| Social Studies | 2013 | 76% | 73% | 64% | 58% | 65% | * | - | * | - | - | 70% | 64% | 30% |
| | 2012 | 79% | 77% | 52% | 43% | 52% | * | * | * | - | * | 46% | 52% | 25% |
| STAAR Percent at Final Level II or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 26% | 29% | 25% | 30% | 13% | * | 100% | - | - | 25% | 28% | 7% |
| | 2012 | 33% | 24% | 29% | 20% | 30% | 31% | * | 38% | - | * | 21% | 29% | 9% |
| Reading | 2013 | 41% | 28% | 34% | 36% | 34% | 11% | * | * | - | - | 27% | 33% | 10% |
| | 2012 | 38% | 27% | 31% | 26% | 32% | 44% | * | * | - | * | 20% | 32% | 11% |
| Mathematics | 2013 | 34% | 27% | 32% | 24% | 33% | 22% | * | * | - | - | 24% | 30% | 9% |
| | 2012 | 33% | 27% | 34% | 24% | 35% | 33% | * | * | - | * | 25% | 34% | 10% |
| Writing | 2013 | 32% | 19% | 18% | 14% | 18% | * | * | * | - | - | 10% | 17% | 0% |
| | 2012 | 34% | 22% | 27% | 21% | 27% | * | - | - | - | - | 26% | 26% | 5% |
| Science | 2013 | 33% | 28% | 37% | 27% | 38% | * | - | * | - | - | 40% | 35% | 9% |
| | 2012 | 29% | 20% | 35% | 14% | 37% | * | * | * | - | * | 27% | 35% | 13% |
| Social Studies | 2013 | 26% | 20% | 19% | 15% | 19% | * | - | * | - | - | 30% | 17% | 2% |
| | 2012 | 23% | 19% | 11% | 7% | 11% | * | * | * | - | * | 10% | 10% | 2% |
| STAAR Percent at Level III Advanced All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 7% | 8% | 4% | 9% | 6% | * | 71% | - | - | 1% | 8% | 1% |
| | 2012 | 12% | 6% | 7% | 4% | 7% | 6% | * | 0% | - | * | 1% | 7% | 1% |
| Reading | 2013 | 17% | 8% | 13% | 10% | 13% | 11% | * | * | - | - | 4% | 12% | 0% |
| | 2012 | 15% | 8% | 10% | 8% | 10% | 11% | * | * | - | * | 0% | 10% | 2% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2013 | 15% | 9% | 5% | 0% | 6% | 0% | * | * | - | - | 0% | 5% | 0% |
| | 2012 | 14% | 9% | 6% | 1% | 6% | 0% | * | * | - | * | 2% | 6% | 0% |
| Writing | 2013 | 4% | 1% | 2% | 0% | 2% | * | * | * | - | - | 0% | 2% | 0% |
| | 2012 | 6% | 2% | 5% | 7% | 5% | * | - | - | - | - | 4% | 5% | 0% |
| Science | 2013 | 10% | 6% | 12% | 4% | 13% | * | - | * | - | - | 0% | 11% | 5% |
| | 2012 | 9% | 4% | 8% | 2% | 8% | * | * | * | - | * | 0% | 8% | 2% |
| Social Studies | 2013 | 9% | 5% | 8% | 5% | 8% | * | - | * | - | - | 0% | 8% | 0% |
| | 2012 | 9% | 5% | 3% | 2% | 3% | * | * | * | - | * | 0% | 3% | 0% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 56% | 61% | 70% | 60% | 63% | * | * | - | - | 73% | n/a | - |
| Mathematics | 2013 | 59% | 54% | 55% | 72% | 52% | * | * | * | - | - | 63% | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 11% | 15% | 23% | 15% | 0% | * | * | - | - | 13% | n/a | - |
| Mathematics | 2013 | 16% | 11% | 4% | 6% | 4% | * | * | * | - | - | 0% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 37% | 53% | 75% | 51% | * | - | - | - | - | 19% | 53% | 36% |
| Mathematics | 2013 | 46% | 43% | 52% | 56% | 51% | * | - | - | - | - | 24% | 51% | 48% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 17% | 22% | 20% | 13% | 21% | 50% | - | * | - | - | 63% | 20% | 66% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 90% | 87% | 89% | 91% | 89% | * | - | * | - | - | 55% | 89% | 53% |

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|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2013 | 24% | 22% | 19% | 24% | 19% | 33% | - | * | - | - | 44% | 19% | 48% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2013 | 86% | 87% | 90% | 84% | 91% | * | - | * | - | - | 80% | 90% | 79% |

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|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | - | - | 98% | 100% | 100% |
| Included in Accountability | 92% | 90% | 91% | 93% | 91% | 82% | * | 100% | - | - | 85% | 92% | 69% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 6% | 6% | 5% | 18% | * | 0% | - | - | 13% | 5% | 12% |
| Other Exclusions | 3% | 5% | 3% | 0% | 3% | 0% | * | 0% | - | - | 0% | 3% | 19% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | - | - | 2% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |

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|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.5% | 96.1% | 96.1% | 96.1% | 95.8% | * | * | - | * | 94.5% | 96.2% | 96.6% |
| 2010-11 | 95.7% | 95.5% | 95.6% | 95.4% | 95.6% | 95.8% | * | * | - | 91.6% | 94.9% | 95.6% | 95.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2011-12 | 0.3% | 0.9% | 0.7% | 1.8% | 0.5% | 0.0% | * | * | - | * | 2.5% | 0.5% | 0.6% |
| 2010-11 | 0.2% | 0.6% | 0.5% | 0.9% | 0.5% | 0.0% | * | * | - | 0.0% | 0.0% | 0.5% | 0.0% |

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Total Students: 966
 Grade Span: 07 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 966 | 100.0% | 65,415 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.5% |
| Kindergarten | 0 | 0.0% | 8.5% | 7.7% |
| Grade 1 | 0 | 0.0% | 8.7% | 7.8% |
| Grade 2 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 3 | 0 | 0.0% | 8.0% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.5% |
| Grade 7 | 483 | 50.0% | 7.0% | 7.5% |
| Grade 8 | 483 | 50.0% | 6.6% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.2% | 6.9% |
| Grade 11 | 0 | 0.0% | 5.2% | 6.5% |
| Grade 12 | 0 | 0.0% | 4.7% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 92 | 9.5% | 25.6% | 12.7% |
| Hispanic | 861 | 89.1% | 70.1% | 51.3% |
| White | 9 | 0.9% | 2.0% | 30.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.4% |
| Asian | 2 | 0.2% | 1.3% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.1% | 0.7% | 1.8% |
| Economically Disadvantaged | 850 | 88.0% | 84.8% | 60.4% |
| Non-Educationally Disadvantaged | 116 | 12.0% | 15.2% | 39.6% |
| English Language Learners (ELL) | 137 | 14.2% | 31.6% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 39 | 3.7% | 2.1% | 1.7% |
| At-Risk | 475 | 49.2% | 62.1% | 44.7% |
| Mobility (2011-2012) | 169 | 16.1% | 22.7% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.4% | 2.1% | - | 8.7% | 9.7% |
| Grade 1 | - | 8.8% | 4.4% | - | 11.4% | 8.2% |
| Grade 2 | - | 6.1% | 2.9% | - | 6.1% | 3.9% |
| Grade 3 | - | 5.9% | 2.1% | - | 4.9% | 1.6% |
| Grade 4 | - | 1.7% | 1.0% | - | 0.5% | 1.0% |
| Grade 5 | - | 1.0% | 0.5% | - | 0.6% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 0.3% | 1.0% |
| Grade 7 | 0.9% | 2.3% | 1.0% | 0.0% | 0.8% | 1.4% |
| Grade 8 | 0.2% | 0.8% | 0.7% | 0.0% | 0.8% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.9 | 19.6 |
| Grade 1 | - | 21.1 | 19.5 |
| Grade 2 | - | 20.5 | 19.4 |
| Grade 3 | - | 20.5 | 19.3 |
| Grade 4 | - | 20.9 | 19.5 |
| Grade 5 | - | 17.8 | 21.4 |
| Grade 6 | - | 19.0 | 21.1 |
| Mixed Grades | - | 15.2 | 24.6 |
| Secondary: | | | |
| English/Language Arts | 16.6 | 14.8 | 17.4 |
| Foreign Languages | 18.0 | 18.8 | 19.0 |
| Mathematics | 17.4 | 15.1 | 18.0 |
| Science | 17.2 | 15.8 | 19.0 |
| Social Studies | 19.0 | 16.1 | 19.7 |

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Total Students: 966
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| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 77.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 72.1 | 93.5% | 61.9% | 63.9% |
| Teachers | 56.1 | 72.8% | 48.0% | 51.0% |
| Professional Support | 12.0 | 15.5% | 10.1% | 9.0% |
| Campus Administration (School Leadership) | 4.0 | 5.2% | 2.9% | 2.9% |
| Educational Aides: | 5.0 | 6.5% | 7.7% | 9.3% |
| Total Minority Staff: | 54.7 | 71.0% | 70.3% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 29.9 | 53.2% | 36.5% | 9.4% |
| Hispanic | 10.3 | 18.3% | 25.0% | 24.9% |
| White | 15.0 | 26.7% | 33.9% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 1.8% | 2.4% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.8% | 1.1% |
| Males | 19.0 | 33.8% | 23.5% | 23.2% |
| Females | 37.1 | 66.2% | 76.5% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.7 | 6.7% | 9.2% | 7.0% |
| 1-5 Years Experience | 17.0 | 30.3% | 32.8% | 26.1% |
| 6-10 Years Experience | 11.3 | 20.1% | 22.8% | 22.7% |
| 11-20 Years Experience | 13.1 | 23.4% | 21.9% | 26.9% |
| Over 20 Years Experience | 11.0 | 19.6% | 13.3% | 17.3% |
| Number of Students per Teacher | 17.2 | n/a | 17.0 | 15.5 |

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| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 11.1 | 9.8 | 11.5 |
| Average Years Experience of Teachers with District: | 7.1 | 6.5 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,030 | \$46,308 | \$41,878 |
| 1-5 Years Experience | \$46,936 | \$46,418 | \$44,354 |
| 6-10 Years Experience | \$48,306 | \$48,483 | \$46,784 |
| 11-20 Years Experience | \$53,696 | \$54,501 | \$50,587 |
| Over 20 Years Experience | \$68,333 | \$67,613 | \$58,291 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,192 | \$51,466 | \$48,821 |
| Professional Support | \$56,098 | \$60,302 | \$57,253 |
| Campus Administration (School Leadership) | \$72,920 | \$74,629 | \$71,259 |
| Instructional Staff Percent: | n/a | 64.6% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 134 | 13.9% | 29.8% | 16.6% |
| Career & Technical Education | 316 | 32.7% | 22.3% | 22.0% |
| Gifted & Talented Education | 72 | 7.5% | 4.3% | 7.7% |
| Special Education | 50 | 5.2% | 6.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 10.1 | 17.9% | 8.6% | 5.3% |
| Career & Technical Education | 3.7 | 6.5% | 4.2% | 4.1% |
| Compensatory Education | 2.7 | 4.9% | 4.8% | 2.9% |
| Gifted & Talented Education | 1.7 | 3.0% | 1.4% | 2.0% |
| Regular Education | 33.5 | 59.7% | 72.4% | 73.2% |
| Special Education | 2.6 | 4.6% | 5.8% | 9.2% |
| Other | 1.9 | 3.3% | 2.8% | 3.3% |

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.